

**EQUIPMENT NEEDS ASSESSMENT APPLICATION**  
**Fall 2015**

Name of Person Submitting Request:	<b>Ron Hastings</b>
Program or Service Area:	<b>Library</b>
Division:	<b>Library &amp; Learning Support Services</b>
Date of Last Program Efficacy:	<b>2011</b>
What rating was given?	<b>Continuation</b>
Equipment Requested	<b>charging station</b>
Amount Requested:	<b>\$1,000</b>
Strategic Initiatives Addressed: (See Appendix A: <a href="http://tinyurl.com/15oqoxm">http://tinyurl.com/15oqoxm</a> )	Facilities, Student Success

NOTE: To facilitate ranking by the committee, submit separate requests for each item; however, multiple items can be submitted as one request if it is required that the equipment is packaged together.

Replacement  Additional

1. Provide a rationale for your request.

Students frequently request a more convenient way to charge their phones, tablets, etc. As a courtesy, we are requesting a branded self-service charging station, as pictured on the reverse, to be installed near the Circulation Desk.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

As reported in the current EMP, the library served 625,513 visitors over the past year.

3. Indicate if there is additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (*for example Department, Budget, Perkins, Grants, etc.*).

Negligible, beyond initial purchase. Students currently recharge devices all around the building. This would centralize that to an extent.

5. What are the consequences of not funding this equipment?

Students will continue to recharge devices, often stretching cords across aisles.

